

ENGLISH TIME

STUDENT BOOK



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OXFORD

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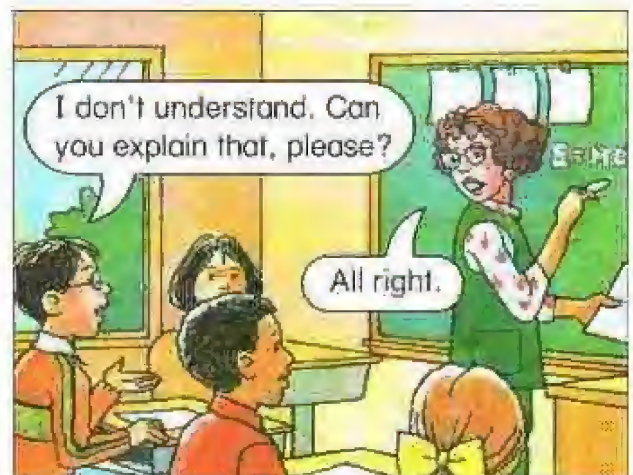
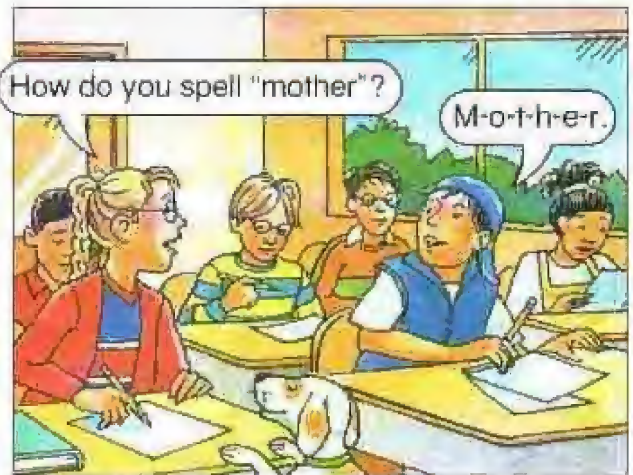
Syllabus

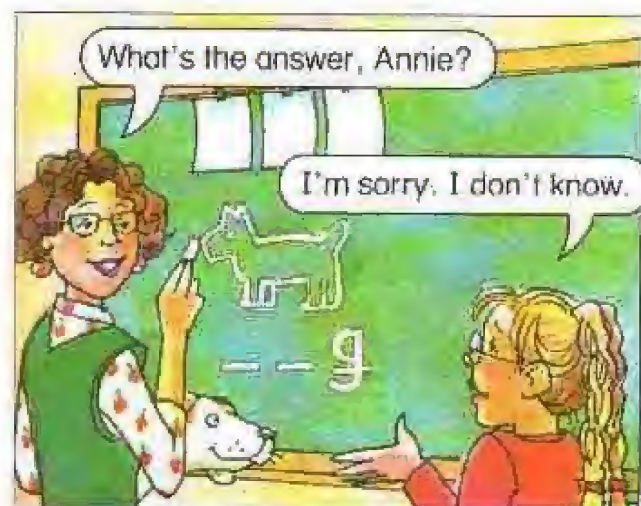
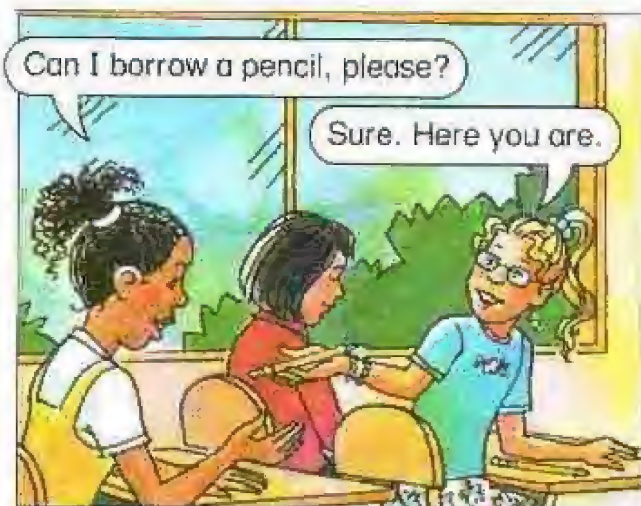
Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	Pets	What's wrong? I can't find my mom. What does she look like? She's tall and thin. She's wearing a red dress. Is that your mom? Yes! There she is. Thanks. Mom!	kitten puppy rabbit mouse fish turtle lizard bird	I want a fish. I don't want a rabbit. He wants a fish. He doesn't want a rabbit. (all pronouns)	short u / long u contrast bug run up blue glue tune
2	Food	Excuse me. Can you help me? Sure. Where's the rice? It's in Aisle 3. It's next to the bread. How about the chips? I don't know. Let's look. Great! Thanks.	meat pasta fish shellfish cereal soy sauce egg / eggs vegetable / vegetables	Do you want eggs? Yes, I do. No, I don't. I want pasta. Does she want eggs? Yes, she does. No, she doesn't. She wants pasta. (all pronouns)	Short/Long Vowel Review
3	Activities at Home	Let's go to the movies on Thursday. I can't. How about Friday? Sorry. I'm busy. Is Saturday okay? No. What about Sunday? Sure! Sounds good!	have a snack exercise use a computer watch videos do homework listen to music clean up wash the car	When do you exercise? I exercise in the morning / afternoon / evening. When does he exercise? He exercises at night. (all pronouns)	Consonant Review
Review of Units 1-3					
4	Modes of Transportation	May I help you? Yes, please. One ticket to New York. One way or round trip? One way, please. What time does it leave? 2:45. Please hurry!	bus subway airplane train car taxi ferry bicycle	How do they go to school? They go to school by bus. How does she go to work? She goes to work by bus. (all pronouns)	ch chicken peach kch kitchen watch sh fish shell
5	Body Parts	What's your address? 31 Plain Road. Pardon me? 31 Plain Road. How do you spell "Plain"? P-l-a-i-n. Thank you. Have a seat, please. Thanks.	eye / eyes ear / ears finger / fingers knee / knees leg / legs arm / arms hand / hands foot / feet	His feet hurt. His feet hurt. Their feet hurt. (possessive adjectives)	voiced th mother that this voiceless th bath thirsty Thursday
6	Personal Items	What are you looking for? My watch! I can't find it. Don't worry. I'll help you look for it. Okay. Thanks. What color is it? It's red and blue.	jacket camera umbrella wallet hairbrush lunch box keys glasses	Whose camera is this / that? It's mine. Whose keys are these / those? They're hers. (possessive pronouns)	final y July sky sky baby candy party
Review of Units 4-6					

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	Items in a Drugstore	How much are these? They're one dollar each. Wow! That's cheap. I'll take three. Okay. That's three dollars. Hey! Don't forget your change! Oops! Thanks a lot!	money soap shampoo makeup film medicine toothpaste sunscreen	I have some shampoo. I don't have any soap. He has some shampoo. He doesn't have any soap. (all pronouns)	final s caps cats ducks bags girls peas
8	Nature	Hey! Don't do that! What? Don't litter! Use the trash can. I'm sorry. Where is it? It's over there. It's under the tree. Oh! I see it. Thanks.	grass sand snow wildlife trail / trails bree / trees mountain / mountains river / rivers	There's some grass. There isn't any sand. There are some trees. There aren't any trails.	final es boxes buses pencil cases sandwiches
9	Food and Condiments	I'm hungry. Me, too. Let's have a snack. Do you want a chocolate chip cookie? No, thanks. I don't like cookies. What about some strawberry ice cream? Mm! That sounds good.	salt pepper tofu hot sauce instant noodles pickles mushrooms bean sprouts	Is there any salt? Yes, there is. No, there isn't. Are there any pickles? Yes, there are. No, there aren't.	br bread brown gr grandmother green pr present prize
Review of Units 7-9					
10	Public Buildings	Look! Whose wallet is this? Maybe it's hers. Let's ask. (Excuse me, Yes? Is this your wallet? Yes, it is! Thank you so much. You're welcome.	museum movie theater department store hospital restaurant bookstore bakery drugstore	I was at the bookstore. I wasn't at the hospital. They were at the bookstore. They weren't at the hospital. (all pronouns)	cr crab cry dr dream dress tr tree truck
11	Places at Home	I'm bored. So am I. Let's play soccer. Dad! We're going outside. Remember, you have to do your homework. I know, Dad. Be back at six. All right. Bye! Bye, kids. Have fun!	bathroom dining room bedroom yard hall living room kitchen basement	Was she in the yard? Yes, she was. No, she wasn't. She was in the hall. Were they in the yard? Yes, they were. No, they weren't. They were in the hall. (all pronouns)	fl flag fly pl play plum sl sleep slide
12	Daily Activities	Hello? Is Ted there, please? I'm sorry. You have the wrong number. Is this 245-8769? No, it isn't. It's 245-8768. Sorry. That's okay. Good-bye.	wash my hands brush my teeth clean my room call a friend practice the piano dance play video games bake cookies	I called a friend. I didn't dance. (all pronouns)	sm small smile sn snake sneez sp spell spider
Review of Units 10-12					


Classroom Language

 Listen and repeat.





Do You Remember?

 Listen and point.





At the Pet Shop

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



- Pass the pizza, please.
- Which one?
- The cheese pizza.
- Here. Help yourself.

Word Time

A. Listen and repeat.

1. kitten
2. puppy
3. rabbit
4. mouse
5. fish
6. turtle
7. lizard
8. bird

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

I want
He wants a fish.

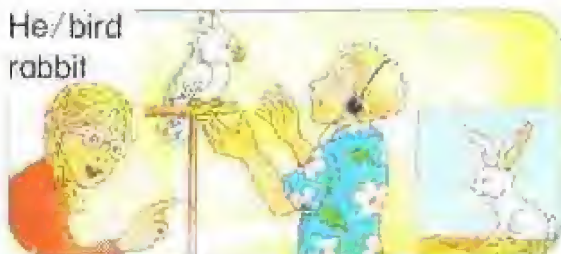
I don't
He doesn't want a rabbit.

B.  Listen and repeat. Then practice with a partner.

1. I/puppy
kitten



2. He/bird
rabbit



3. We/kitten
puppy



4. They/rabbit
mouse



5. He/lizard
turtle



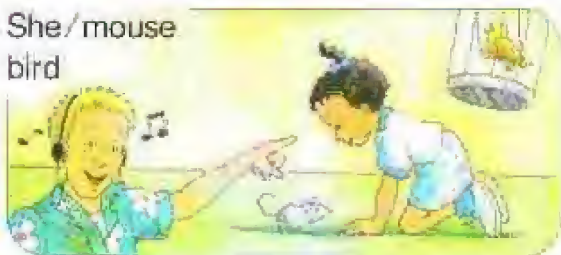
6. You/turtle
fish




7. He/fish
lizard




8. She/mouse
bird




C. Look at page 2. Point to the picture and practice with a partner.

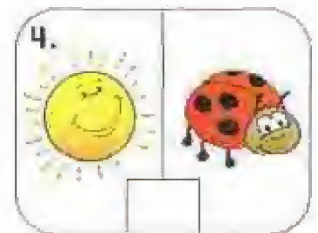
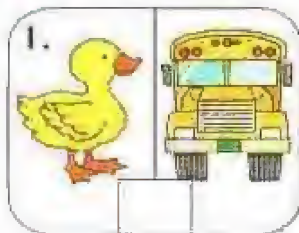
D.  Listen and sing along. (See "I Want a Fish" on page 57.)

Phonics Time

A.  Listen and repeat.



B.  Do they both have the same u sound? Listen and write ✓ or ✗.



C. Read the sentences.

1. Sue and June hum a tune.



2. The bugs run on the rug.



3. The duck has blue glue in a cup.



D.  Listen and match.

1

2

3

4

5

6

flute

luck

duck

tube

Luke

up



At the Supermarket

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.




- What's wrong?
- I can't find my dad.
- What does he look like?
- He's tall and thin.

Word Time

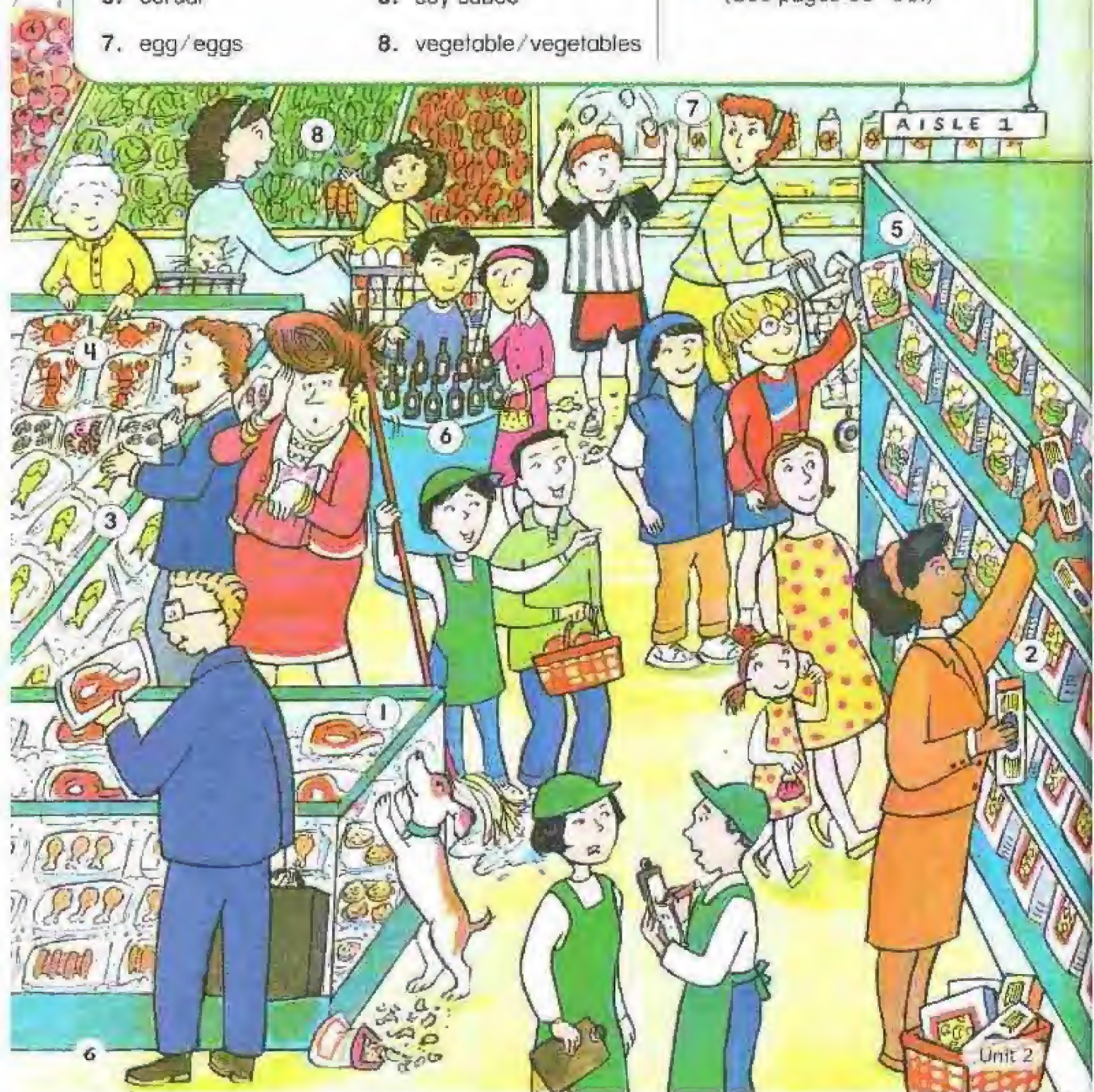
A.  Listen and repeat.

- | | |
|-------------|-------------------------|
| 1. meat | 2. pasta |
| 3. fish | 4. shellfish |
| 5. cereal | 6. soy sauce |
| 7. egg/eggs | 8. vegetable/vegetables |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

Do you
Does she

want eggs?

Yes, I do.
she does.

No, I don't. I want
she doesn't. She wants

pasta.

B. Listen and repeat. Then practice with a partner.

1. you/cereal?

Yes



2. it/vegetables?

No/shellfish



3. you/fish?

Yes



4. she/pasta?

Yes



5. they/shellfish?

No/soy sauce



6. you/eggs?

No/vegetables



7. he/meat?

No/fish



8. they/soy sauce?

No/eggs



C. Look at page 6. Point to the picture and practice with a partner.

D. Listen and sing along. (See "Do You Want Pasta?" on page 57.)

Phonics Time

A. Listen and repeat.

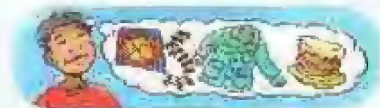


B. Listen and match.



C. Read the sentences.

1. Luke needs a kite, a coat, and a cake.



2. Sam pets the pig and the duck.



3. The blue and red bag is on the bed at home.



D. Listen and circle.





At Annie's House

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with three other students.



D. Review. Listen and repeat.



Where's the ball?

It's next to the tree.

Where's the kite?

I don't know. Let's look.

Word Time

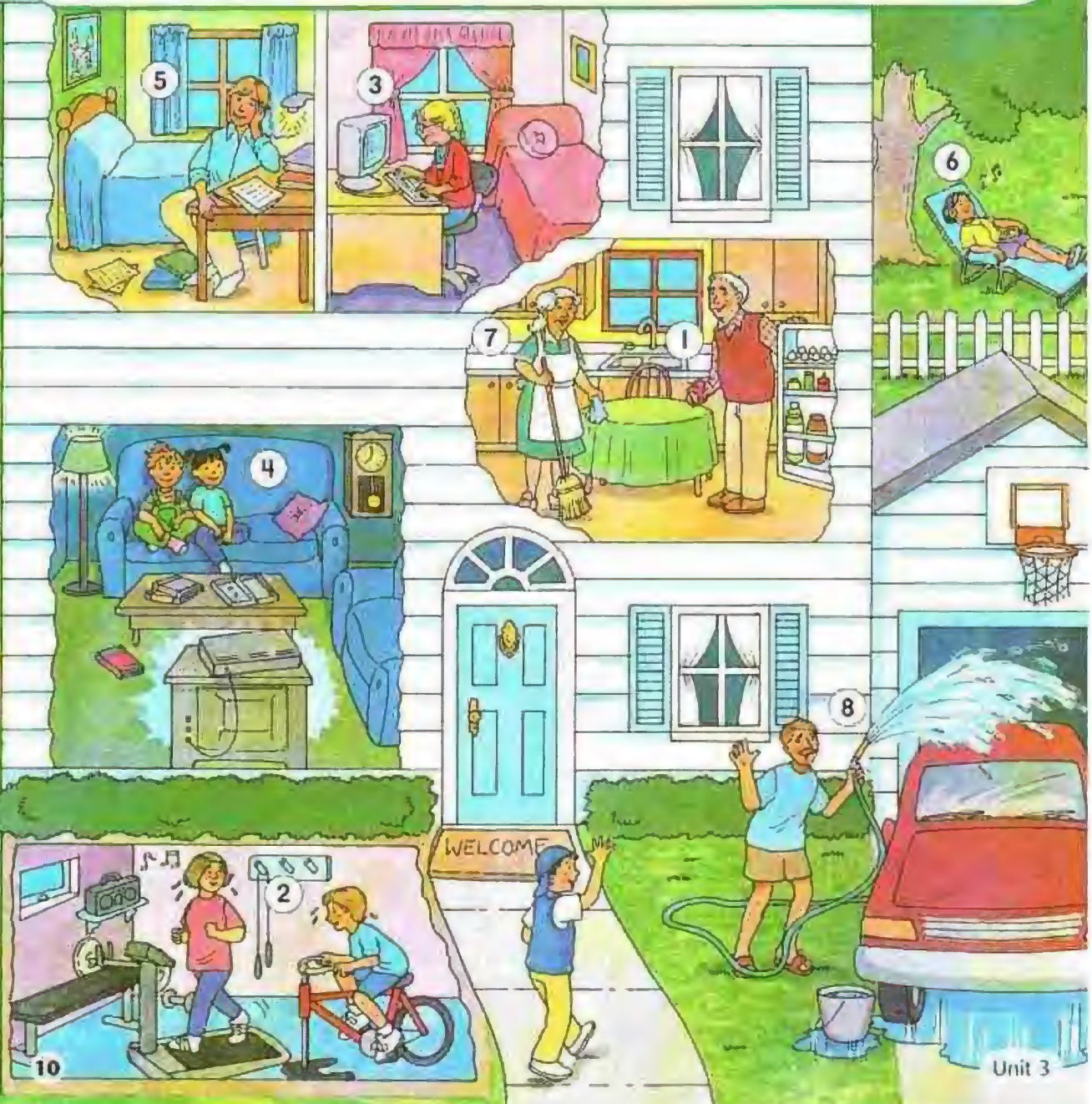
A.  Listen and repeat.

- | | |
|-------------------|--------------------|
| 1. have a snack | 2. exercise |
| 3. use a computer | 4. watch videos |
| 5. do homework | 6. listen to music |
| 7. clean up | 8. wash the car |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

When | do you | exercise?
 | does he |

I exercise | in the | morning.
 | afternoon.
 | evening.

He exercises | at night.

have → has
use → uses
do → does
clean → cleans

exercise → exercises
watch → watches
listen → listens
wash → washes

B.  Listen and repeat. Then practice with a partner.

1. you / do homework?
afternoon



2. he / have a snack?
night



3. she / listen to music?
morning



4. they / watch videos?
evening




5. you / wash the car?
morning



6. she / clean up?
afternoon



C. Look at page 10. Point to the picture and practice with a partner. Make up the times of day.

D.  Listen and chant. (See "Homework" on page 58.)

Phonics Time

A. Listen and repeat.



popcorn



bird



gum



key



meat



nurse



door



tape



horse



window



fish



vet



sing



zero



jacket



yo-yo



leg



rabbit



cake



queen



duck



six

B. Listen and circle the initial consonant.



C. Read the sentences.

1. The big pig and the fat cat see the wet vet.

2. The dog on the red box and the goat with a sock eat jam.



D. Listen and match.



i



y



z



q



c



p



i



r



Review 1

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



A. Read and find the picture. Write the names.

1. Nat is tall and thin. He has a puppy and a fish.
2. Lee is eating a big cake. He has tea in a pink cup.
3. Kim is playing the flute. She has a blue hat.
4. Rose has a red coat. She has gum and jam in a bag.
5. Sue is riding a bike to the vet. She has a kitten in a green box.



B. Read and complete the puzzle.

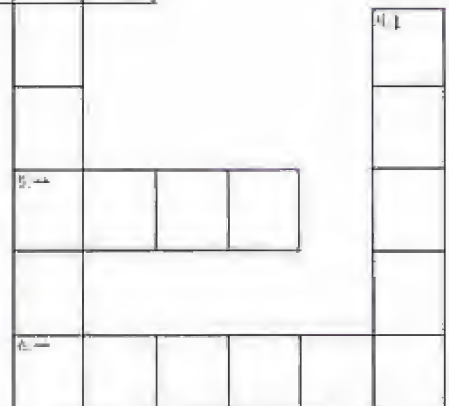
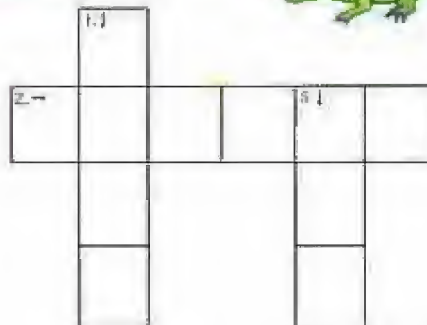
Down !

1. It can swim. It's yellow.
3. It's white. It likes carrots.
4. It's gray. It likes cheese.



Across →

2. It's green. It walks.
5. It can fly. It likes bread.
6. It's green. It swims and walks.





Around Town

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.




Let's have a snack.

Sounds good!

Do you want vegetables?

No, I don't. I want fruit.

Word Time

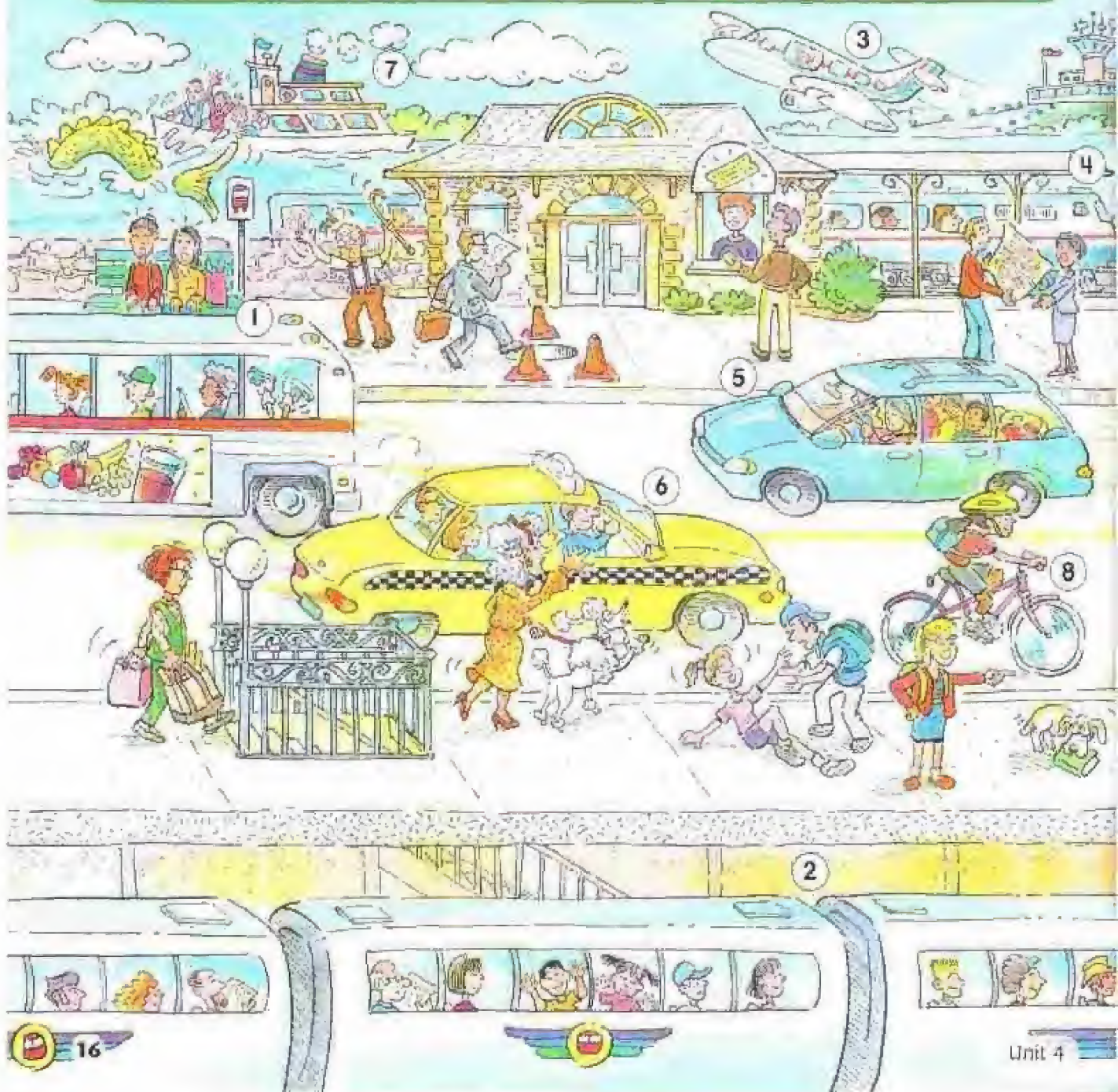
A.  Listen and repeat.

- | | |
|-------------|------------|
| 1. bus | 2. subway |
| 3. airplane | 4. train |
| 5. car | 6. taxi |
| 7. ferry | 8. bicycle |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

How **do they** go to school?
does she work?

They go to school
 She goes to work by bus.

B. Listen and repeat. Then practice with a partner.

1. you / work?

airplane



2. she / school?

bicycle



3. he / work?

train



4. they / work?

ferry



5. she / work?

subway



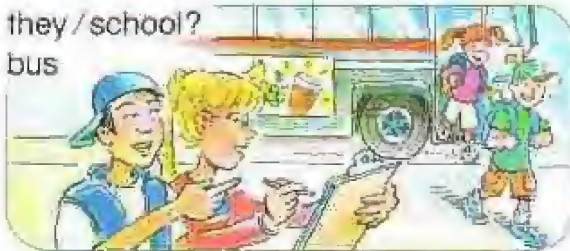
6. you / school?

car



7. they / school?

bus



8. you / work?

taxi

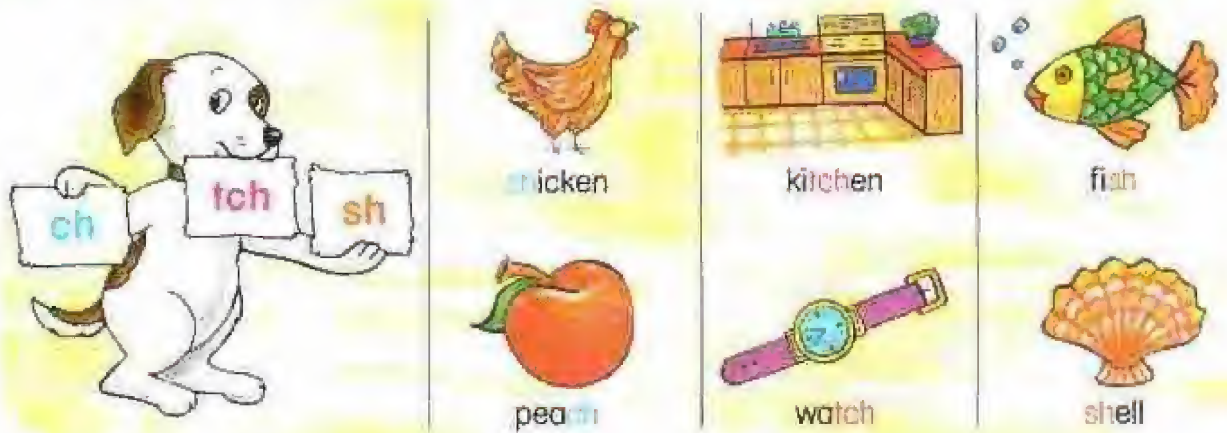


C. Look at page 16. Point to the picture and practice with a partner.

D. Listen and chant. (See "How Do You Go to School?" on page 58.)

Phonics Time

A. Listen and repeat.



B. Does it have **ch**, **tch**, or **sh**? Listen and circle.



C. Read the sentences.

1. She sells shells and fish at the shop.



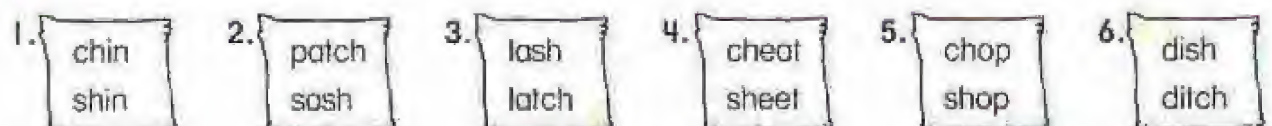
2. Let's chase the chicken on the beach!



3. Mitch and the witch are in the kitchen.



D. Listen and circle.





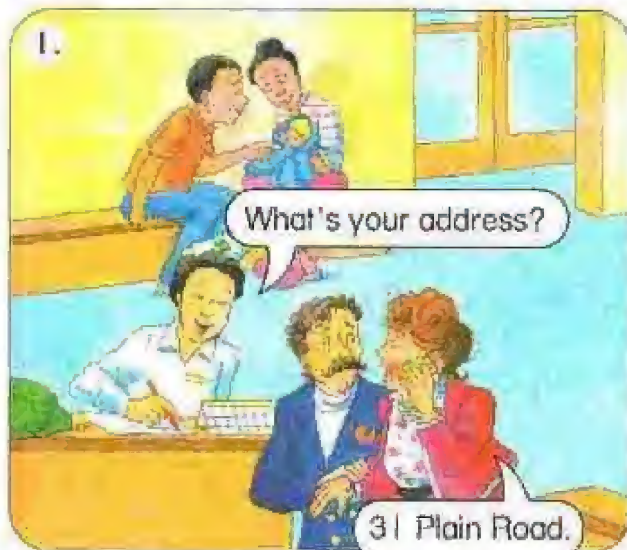
At the Hospital

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.




When do you exercise?

I exercise in the morning.

How do you go to work?

I go to work by bus.

Word Time

A.  Listen and repeat.

- | | |
|-------------------|---------------|
| 1. eye/eyes | 2. ear/ears |
| 3. finger/fingers | 4. knee/knees |
| 5. leg/legs | 6. arm/arms |
| 7. hand/hands | 8. foot/feet |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63-66.)



Practice Time

A. Listen and repeat.

My		foot hurts.
Your		
His		
Her		
Its		
		feet hurt.

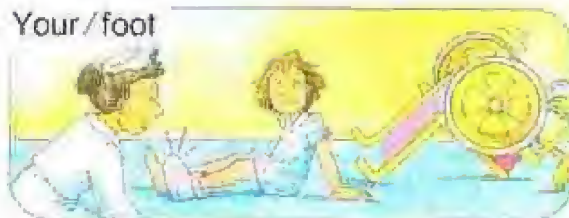
Your		feet hurt.
Their		
Our		

B. Listen and repeat. Then practice with a partner.

1. Our/eyes



2. Your/foot



3. Their/legs



4. Her/finger



5. Your/hands



6. Its/ear



7. Her/knee



8. My/arm

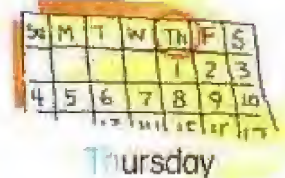
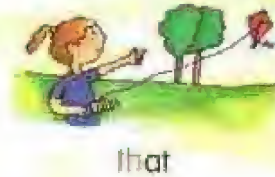


C. Look at page 20. Point to the picture and practice with a partner.

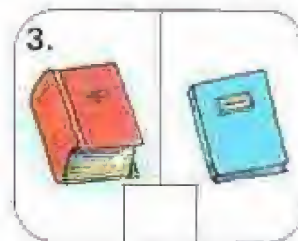
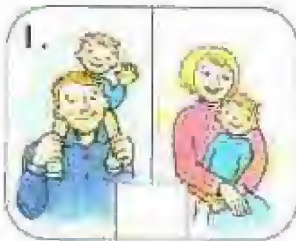
D. Listen and sing along. (See "My Foot Hurts" on page 58.)

Phonics Time

A. Listen and repeat.



B. Do they both have the same th sound? Listen and write ✓ or ✗.



C. Read the sentences.

1. Beth's birthday is on Thursday.

2. My mother and father hug my brother.

3. The thin brothers are in the bath.



D. Listen and match.

1

2

3

4

5

6

thick

father

this

they

thank

math



At the Lost and Found Table

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.




D. Review. Listen and repeat.



- What's wrong?
- My ear hurts.
- Pardon me?
- My ear hurts.
- Oh. Let's go to the nurse.

Word Time

A.  Listen and repeat.

- | | |
|--------------|--------------|
| 1. jacket | 2. camera |
| 3. umbrella | 4. wallet |
| 5. hairbrush | 6. lunch box |
| 7. keys | 8. glasses |


B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

Whose	camera is	this? that?
	keys are	these? those?

It's
They're

mine.
yours.
his.
hers.
theirs.
ours.

B.  Listen and repeat. Then practice with a partner.

1. hairbrush / this?
hers



2. glasses / those?
yours



3. keys / these?
ours



4. camera / that?
theirs



5. wallet / this?
his



6. umbrella / that?
mine




7. lunch box / that?
his



8. jacket / this?
mine



C. Look at page 24. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Whose Keys Are These?" on page 59.)

Phonics Time

A. Listen and repeat.



July



shy



sky



baby

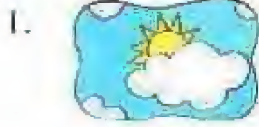


candy



party

B. Listen to the word. Which pictures have the same final y sound? Circle.



sky



candy



C. Read the sentences.

1. Can the bunny carry candy?



2. The pigs are in the sky in July.



3. Polly and Jerry go to a party in July.



D. Do they both have the same final y sound? Listen and write ✓ or X.

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐



Review 2

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

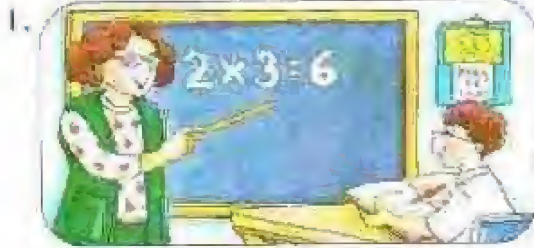
1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



A. Read and circle True or False.



a. My mother is a teacher. True False

b. I have math on Monday. True False



a. The baby is in the bath. True False

b. The fish is in the sky. True False



a. This chicken is thirsty. True False

b. That chicken has a peach. True False

B. Unscramble the words. What is Annie saying?



etkajc

1



inrat

2



ryefr

3



clieych

4





At the Drugstore

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.




Excuse me. Can you help me?

Sure.

Where's the candy?

It's in Aisle 1.

Word Time

A.  Listen and repeat.

- | | |
|---------------|--------------|
| 1. money | 2. soap |
| 3. shampoo | 4. makeup |
| 5. film | 6. medicine |
| 7. toothpaste | 8. sunscreen |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

I have
He has | some shampoo.

I don't
He doesn't | have any soap.

B. Listen and repeat. Then practice with a partner.

1. He / film
medicine



2. They / makeup
sunscreen



3. You / toothpaste
money



4. She / soap
shampoo



5. We / sunscreen
film



6. You / medicine
makeup



7. I / shampoo
soap



8. She / money
toothpaste



C. Look at page 30. Point to the picture and practice with a partner.

D. Listen and sing along. (See "I Have Some Toothpaste" on page 59.)

Phonics Time

A. Listen and repeat.



cap^s



cat^s



duck^s



bag^s



girl^s



pea^s

B. Listen and circle.

1.



dog^s duck^s

2.



bee^s beet^s

3.



bag^s bat^s

4.



cup^s cub^s

C. Read the sentences.

1. The cats and ducks have tops and caps.



2. The bees see the peas in the bags.



3. The girls sit on mats and eat chips.



D. Do they both have the same **final s** sound? Listen and write ✓ or X.

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

6.

☐



In the State Park

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Whose wallet is this?

What color is it?

It's green and yellow.

Oh! It's mine.

Word Time

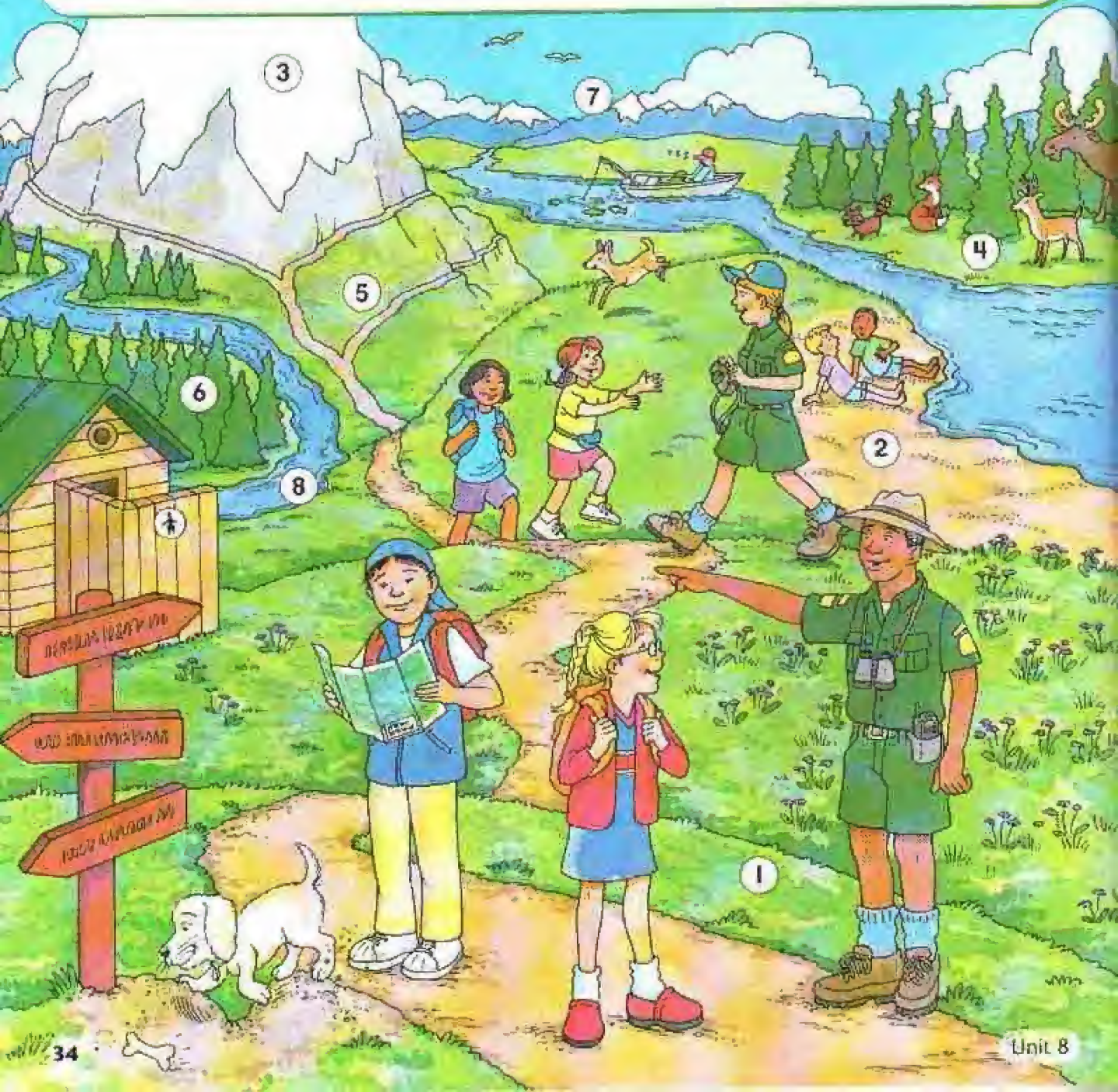
A.  Listen and repeat.

- | | |
|-----------------------|-----------------|
| 1. grass | 2. sand |
| 3. snow | 4. wildlife |
| 5. trail/trolls | 6. tree/trees |
| 7. mountain/mountains | 8. river/rivers |


B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

**There's some grass.
There are some trees.**

There's = There is

**There isn't any sand.
There aren't any trails.**

B.  Listen and repeat. Then practice with a partner.

1. trees
mountains



2. mountains
trees



3. snow
sand



4. sand
snow



5. grass
rivers



6. rivers
grass




7. trails
wildlife



8. wildlife
trails



C. Look at page 34. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "There's Some Wildlife" on page 60.)

Phonics Time

A.  Listen and repeat.



box**es**




buse**s**

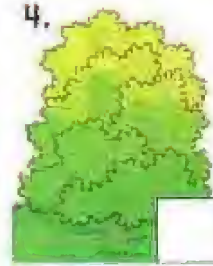


pencil case**s**



sandwich**es**

B.  Does it have **final es**? Listen and write ✓ or X.



C. Read the sentences.

1. The nurses eat peaches with the witches.



2. She runs on beaches with foxes on leashes.



3. There are sandwiches and pencil cases in boxes under the buses.



D.  Listen and match.

1

purses

2

kisses

3

lashes

4

matches

5

bushes



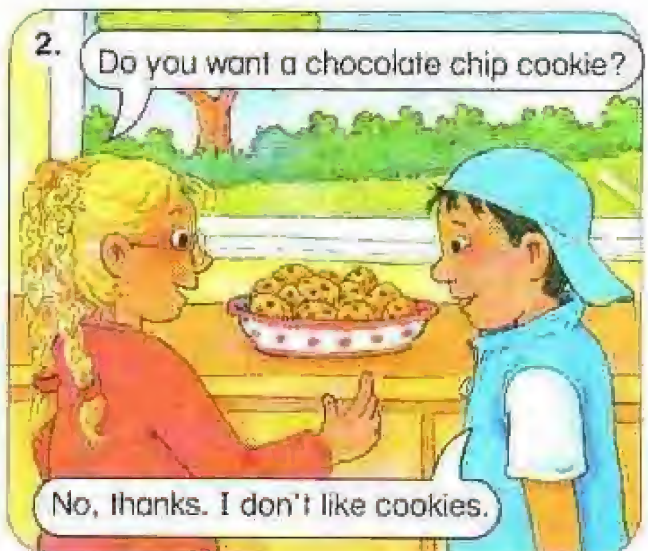
In the Kitchen

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Hey! Don't do that!

What?

Don't litter. Use the trash can.

Okay. Sorry.

Word Time

A.  Listen and repeat.

- | | |
|--------------------|-----------------|
| 1. salt | 2. pepper |
| 3. tofu | 4. hot sauce |
| 5. instant noodles | 6. pickles |
| 7. mushrooms | 8. bean sprouts |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

Is there any salt?

Yes, there is.
No, there isn't.

Are there any pickles?

Yes, there are.
No, there aren't.

B.  Listen and repeat. Then practice with a partner.

1. pepper?
Yes



2. pickles?
Yes



3. bean sprouts?
No



4. tofu?
Yes



5. hot sauce?
No



6. instant noodles?
Yes




7. salt?
No



8. mushrooms?
No



C. Look at page 38. Look at the picture and practice with a partner.

D.  Listen and sing along. (See "Is There Any Pepper?" on page 60.)

Phonics Time

A.  Listen and repeat.



B.  Listen and circle **br**, **gr**, or **pr**.



C. Read the sentences.

1. The bride and her brother bake brown bread.



2. Prue got a prize for her pretty prune.



3. Grandmother grows big, green grapes.



D.  Listen and write **br**, **gr**, or **pr**.





Review 3

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.



A. Look, read, and circle True or False.



- | | | |
|--|------|-------|
| 1. The cats are on the bed. | True | False |
| 2. There are peas and grapes in the brown boxes. | True | False |
| 3. There is some bread in the green bag. | True | False |
| 4. The girl has some caps. | True | False |
| 5. The girl has some sandwiches. | True | False |
| 6. The man has a prize and a present. | True | False |

B. Look and write. Then find the words in the puzzle.



w	p	o	s	j	n	m	l	a	a
m	m	d	h	e	j	f	m	x	k
e	g	r	a	s	s	a	f	p	e
d	b	o	m	d	o	p	e	s	c
i	k	l	p	l	c	k	l	e	s
c	a	a	o	i	n	r	f	z	t
i	w	t	o	f	u	s	i	p	n
n	s	s	o	a	k	m	l	c	i
e	x	j	l	q	o	c	m	f	w
r	o	g	h	m	o	n	e	y	t

Which word isn't in the puzzle? Write. _____



Downtown

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



I want ice cream.

Okay. How much is that?

It's two dollars.

Great! We'll take two.

Word Time

A.  Listen and repeat.

- | | |
|---------------------|------------------|
| 1. museum | 2. movie theater |
| 3. department store | 4. hospital |
| 5. restaurant | 6. bookstore |
| 7. bakery | 8. drugstore |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

I was
They were | at the bookstore.

I wasn't
They weren't | at the hospital.

wasn't = was not
weren't = were not

B. Listen and repeat. Then practice with a partner.

1. We / museum
bakery



2. He / bakery
museum



3. They / hospital
restaurant



4. It / restaurant
hospital



5. She / movie theater
bookstore



6. I / bookstore
movie theater



7. You / department store
drugstore



8. I / drugstore
department store



C. Look at page 44. Point to the picture and practice with a partner.

D. Listen and chant. (See "She Was at the Bakery" on page 61.)

Phonics Time

A.  Listen and repeat.



crab



dream



tree




cry

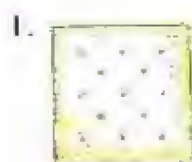


dress



truck

B.  Listen and write cr, dr, or tr.

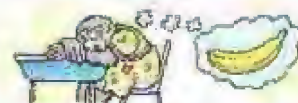


C. Read the sentences.

1. The crabs cry as they cross the creek.



2. An ape in a dress dreams of its desk.



3. Trent and Trish trade trucks in the tree.



D.  Listen and match.

1

2

3

4

5

6

tr

dr

cr

dr

tr

cr



At Home

Conversation Time

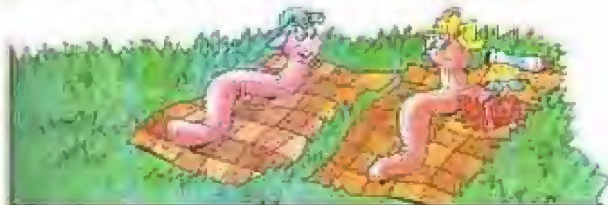
A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



What are you looking for?

My sunscreen! I can't find it.

Don't worry. I'll help you look for it.

Okay. Thanks.

Word Time

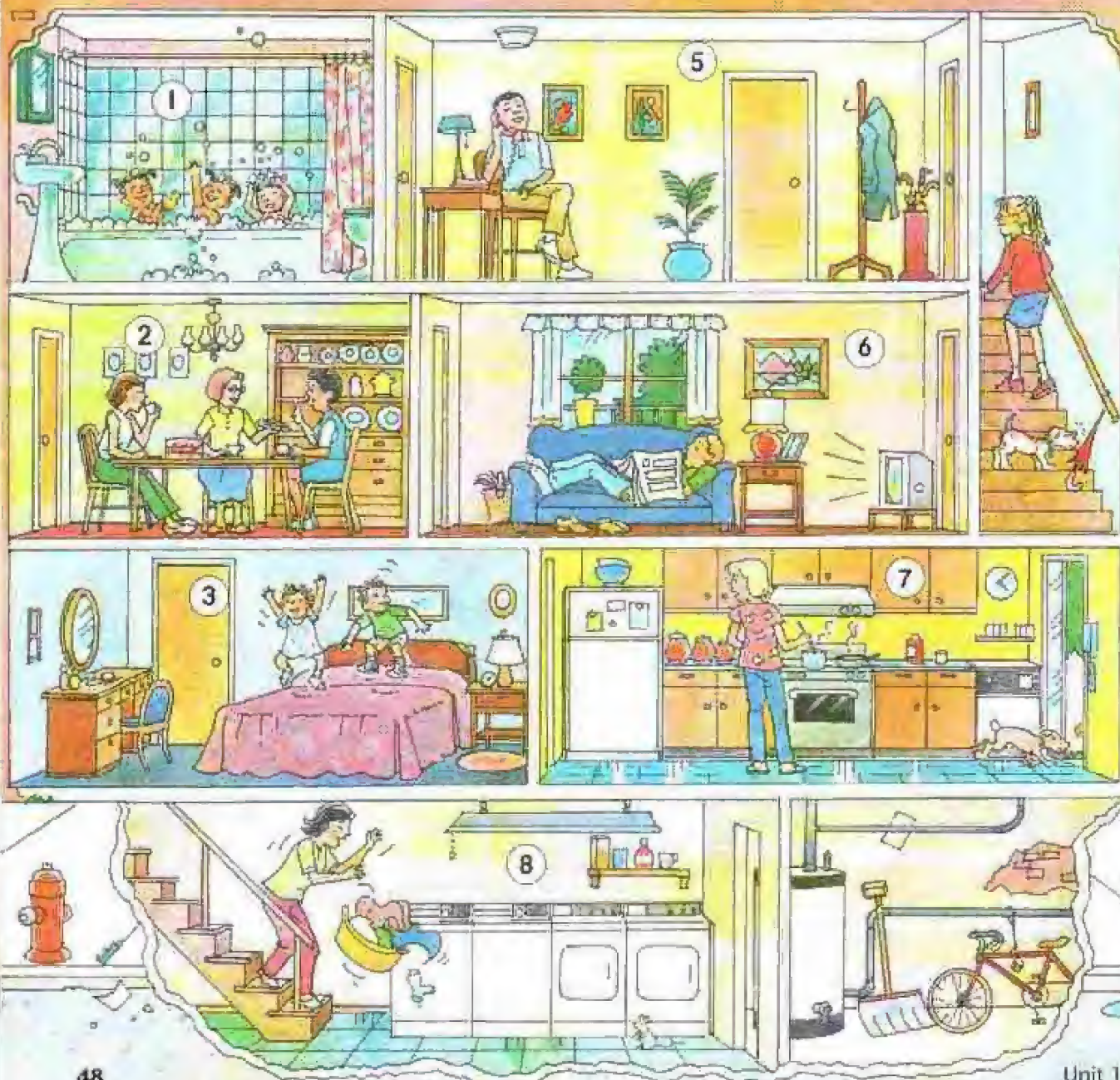
A.  Listen and repeat.

- | | |
|-------------|----------------|
| 1. bathroom | 2. dining room |
| 3. bedroom | 4. yard |
| 5. hall | 6. living room |
| 7. kitchen | 8. basement |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

Was she
Were they in the yard?

Yes, she was.
they were.

No, she wasn't. She was in the hall.
they weren't. They were

B.  Listen and repeat. Then practice with a partner.

1. they / bathroom?

Yes



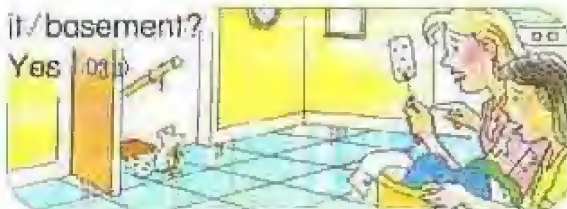
2. she / living room?

No / kitchen



3. it / basement?

Yes



4. they / dining room?

Yes



5. he / hall?

Yes



6. you / kitchen?

No / living room



7. you / bedroom?

Yes




8. she / yard?

No / basement

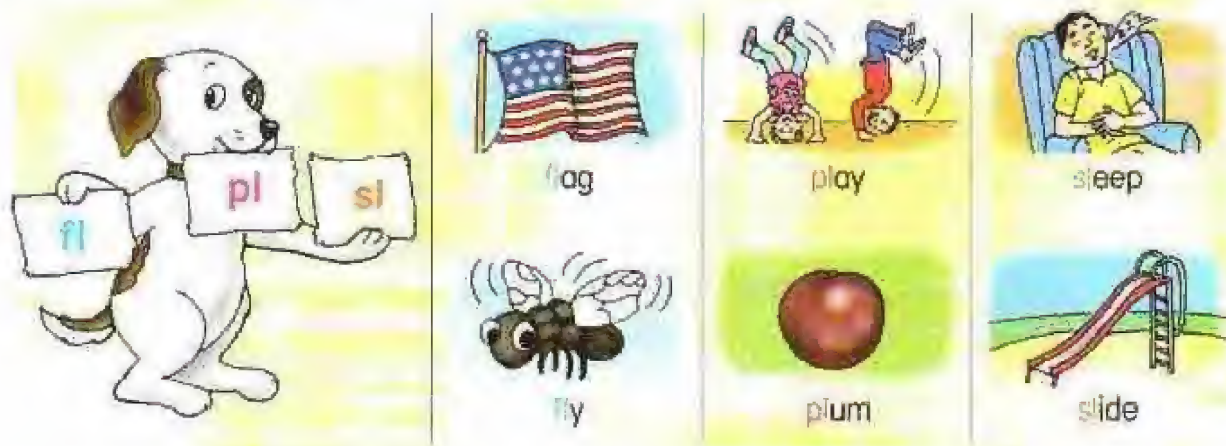


C. Look at page 48. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Were You in the Living Room?" on page 61.)

Phonics Time

A. Listen and repeat.



B. Listen and circle **fl**, **pl**, or **sl**.

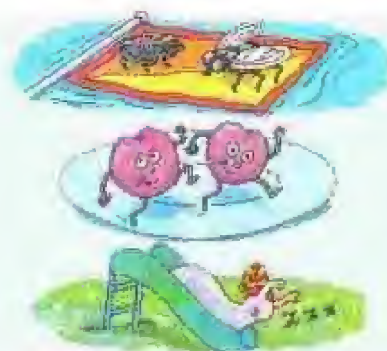


C. Read the sentences.

1. The fly and the flea float on the flag.

2. The plums play on the plate.

3. The slug sleeps on the slide.



D. Listen and write **fl**, **pl**, or **sl**.

1. _____ow 2. _____ow 3. _____ake 4. _____eeve 5. _____at



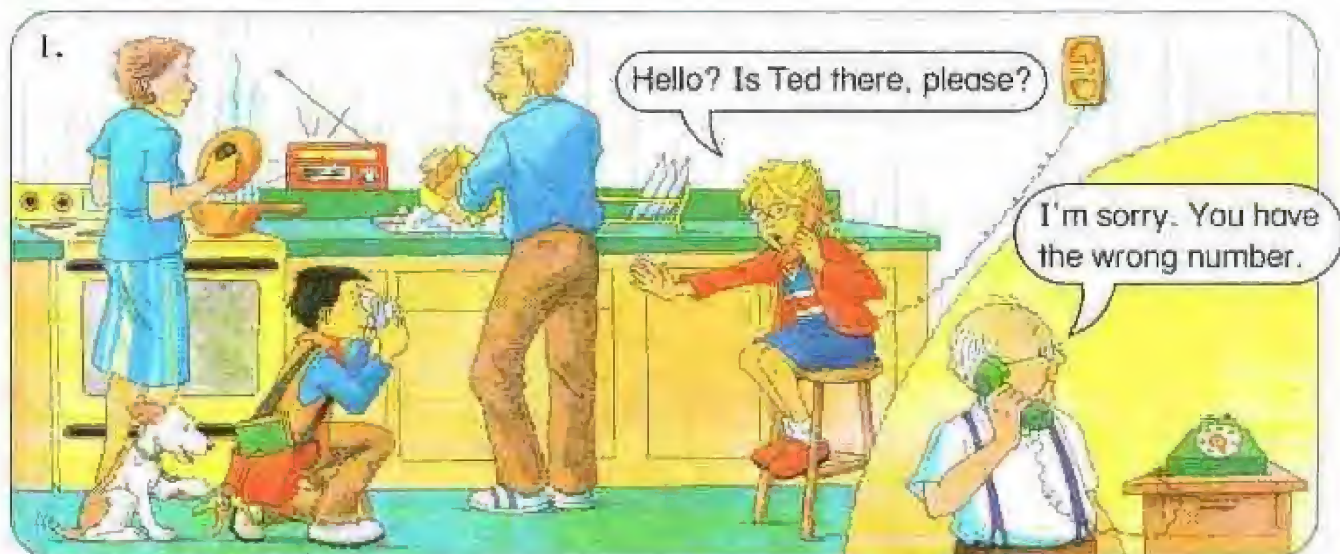
Around the House

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



I'm bored. Let's go to the museum.

No, I was at the museum on Monday.

How about the movies?


Good idea!

Word Time

A.  Listen and repeat.

- | | |
|-----------------------|-------------------|
| 1. wash my hands | 2. brush my teeth |
| 3. clean my room | 4. call a friend |
| 5. practice the piano | 6. dance |
| 7. play video games | 8. bake cookies |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

I called a friend.

wash → washed
clean → cleaned
practice → practiced
play → played

I didn't dance.

brush → brushed
call → called
dance → danced
bake → baked

B.  Listen and repeat. Then practice with a partner.

1. He / brush his teeth
wash his hands



2. I / wash my hands
brush my teeth



3. She / practice the piano
bake cookies



4. We / bake cookies
practice the piano




5. You / clean your room
play video games



6. They / play video games
clean their room



C. Look at page 52. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Today Is Monday" on page 62.)

Phonics Time

A. Listen and repeat.



B. Listen and write **sm**, **sn**, or **sp**.



C. Read the sentences.

1. The spider can spell "Spain."



2. The snake sneezed in the snow.



3. Ms. Smith smells smoke.



D. Listen and match.

1

snatch

2

speak

3

smash

4

spring

5

sniff

6

small



Review 4

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



A. Read and match.

a snake on a slide

a spider with a plum

a tree in a truck

a sleeping crab

a fly in a dress



B. Read and fill in the blanks. Then complete the puzzle.

Down ↓

1. You want bread. You go to a _____.

3. You wash your hands in a _____.

4. You want sunscreen.

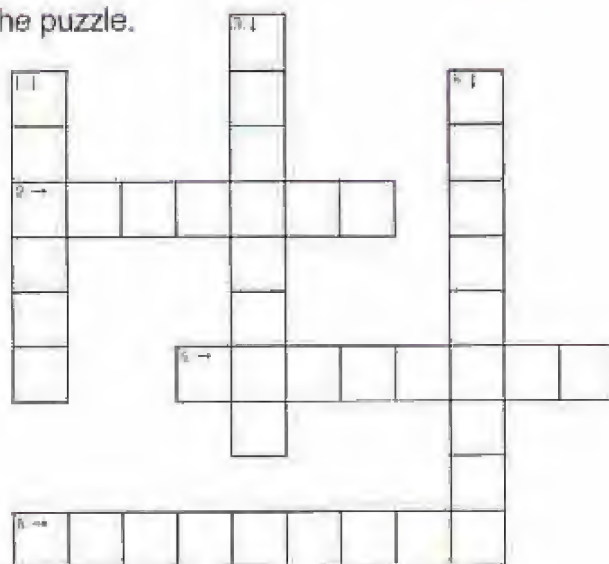
You go to a _____.

Across →

2. You bake cookies in a _____.

5. Your foot hurts. You go to a _____.

6. You want a book. You go to a _____.



C. What did you do yesterday? Write ✓. Then ask your partner.

	brushed my teeth	called a friend	cleaned my room	played video games
me				
my partner				



Songs and Chants



I Want a Fish

(Melody: Alouette)

I don't want a lizard.
I don't want a turtle.
I don't want a rabbit.
I want a fish.
I want a fish, fish, fish.
I want a fish, fish, fish.
Fish, fish, fish!
Fish, fish, fish!
Oh!



She doesn't want a kitten.
She doesn't want a puppy.
She doesn't want a rabbit.
She wants a bird.
She wants a bird, bird, bird.
She wants a bird, bird, bird.
Bird, bird, bird!
Bird, bird, bird!
Oh!



He doesn't want a puppy.
He doesn't want a turtle.
He doesn't want a kitten.
He wants a mouse.
He wants a mouse, mouse, mouse.
He wants a mouse, mouse, mouse.
Mouse, mouse, mouse!
Mouse, mouse, mouse!
Oh!



Do You Want Pasta?

(Melody: La Cucaracha)



Do you want pasta?
Do you want pasta?
Yes, I do. Yes, I do.
Do you want soy sauce?
Do you want soy sauce?
No, I don't. I want eggs.

Does he want vegetables?
Does he want vegetables?
Yes, he does. Yes, he does.
Does he want cereal?
Does he want cereal?
No, he doesn't. He wants eggs.

Do they want fish and meat?
Do they want fish and meat?
Yes, they do. Yes, they do.
Do they want shellfish?
Do they want shellfish?
No, they don't. They want eggs.



Homework



When do you do homework, Annie?

I do homework at night.

I'm busy in the afternoon.

I do homework at night.

When does she do homework, Ted?

She does homework at night.

She's busy in the afternoon.

She does homework at night.

When do you watch videos, Ted?

I watch videos at night.

I'm busy in the afternoon.

I watch videos at night.

When does he watch videos, Annie?

He watches videos at night.

He's busy in the afternoon.

He watches videos at night.



How Do You Go to School?

How do you go to school?

I go to school by bus.

How do you go to school?

I go to school by car.

How do you go to school?

We go to school by train.

They go to school by bus and car. They go to school by train.



How does she go to school?

She goes to school by bus.

How does he go to school?

He goes to school by car.

How do they go to school?

They go to school by train.

They go to school by bus and car. They go to school by train.



My Foot Hurts

(Melody: Three Blind Mice)

My foot hurts. My foot hurts.

My leg hurts. My leg hurts.

My knees hurt, my hands hurt.

My arm hurts, my ears hurt.

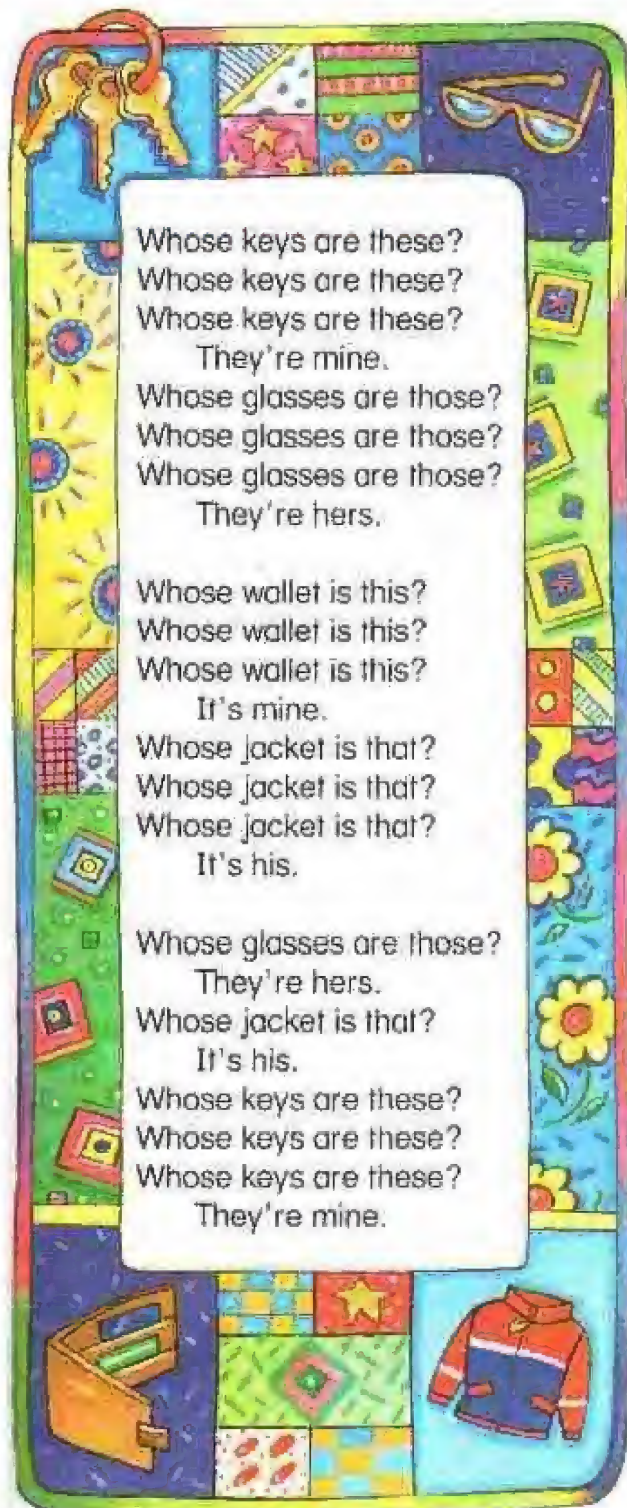
My eyes hurt, my finger hurts, and my foot hurts.





6 Whose Keys Are These?

(Melody: Auld Lang Syne)



Whose keys are these?
Whose keys are these?
Whose keys are these?

They're mine.

Whose glasses are those?
Whose glasses are those?
Whose glasses are those?

They're hers.

Whose wallet is this?
Whose wallet is this?
Whose wallet is this?

It's mine.

Whose jacket is that?
Whose jacket is that?
Whose jacket is that?

It's his.

Whose glasses are those?
They're hers.

Whose jacket is that?
It's his.

Whose keys are these?
Whose keys are these?
Whose keys are these?
They're mine.



7 I Have Some Toothpaste

(Melody: He's Got the Whole World in His Hands)



I have some toothpaste in my bag.
I have some toothpaste in my bag.
I have some toothpaste in my bag.
But I don't have any soap.

She has some toothpaste in her bag.
She has some toothpaste in her bag.
She has some toothpaste in her bag.
But she doesn't have any soap.

I have some shampoo in my bag.
I have some shampoo in my bag.
I have some shampoo in my bag.
But I don't have any soap.

He has some shampoo in his bag.
He has some shampoo in his bag.
He has some shampoo in his bag.
But he doesn't have any soap.





There's Some Wildlife

(Melody: Camptown Races)

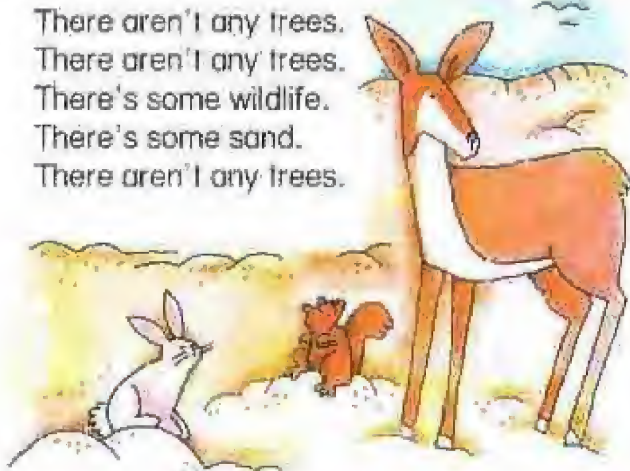


There's some wildlife.
There's some grass.
Wildlife! Wildlife!
There's some wildlife.
There's some grass.
There aren't any trails.

There aren't any trails.
There aren't any trails.
There's some wildlife.
There's some grass.
There aren't any trails.

There's some wildlife.
There's some sand.
Wildlife! Wildlife!
There's some wildlife.
There's some sand.
There aren't any trees.

There aren't any trees.
There aren't any trees.
There's some wildlife.
There's some sand.
There aren't any trees.



Is There Any Pepper?

(Melody: The Wheels on the Bus)

Is there any pepper?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any pickles?

No, there aren't.

There aren't any pickles here.

Oh, no!

Is there any hot sauce?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any bean sprouts?

No, there aren't.

There aren't any bean sprouts here.

Oh, no!

Is there any tofu?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any mushrooms?

No, there aren't.

There aren't any mushrooms here.

Oh, no!





She Was at the Bakery



I wasn't at the museum.

She wasn't at the museum.

I wasn't at the hospital.

She wasn't at the hospital.

I wasn't at the bookstore.

She wasn't at the bookstore.

I was at the bakery.

She was at the bakery.

Mm. That sounds good.

I wasn't at the movie theater.

He wasn't at the movie theater.

I wasn't at the department store.

He wasn't at the department store.

I wasn't at the drugstore.

He wasn't at the drugstore.

I was at the restaurant.

He was at the restaurant.

Mm. That sounds good.



Were You in the Living Room?

(Melody: Do You Know the Muffin Man?)



Were you in the living room?

The living room? The living room?

Were you in the living room?

No, I wasn't. *I was in the yard!*

Was he in the living room?

The living room? The living room?

Was he in the living room?

No, he wasn't. *He was in the yard!*

Were you in the dining room?

The dining room? The dining room?

Were you in the dining room?

No, we weren't. *We were in the hall!*

Were they in the dining room?

The dining room? The dining room?

Were they in the dining room?

No, they weren't. *They were in the hall!*



Today Is Monday

(Melody: Today Is Sunday)

Today is Monday.
Today is Monday.
I brushed my teeth.
I didn't clean my room.
He didn't clean his room.

Today is Tuesday.
Today is Tuesday.
I brushed my teeth.
I washed my hands.
I didn't clean my room.
He didn't clean his room.

Today is Wednesday.
Today is Wednesday.
I brushed my teeth.
I washed my hands.
I called a friend.
I didn't clean my room.
He didn't clean his room.

Today is Thursday.
Today is Thursday.
I brushed my teeth.
I washed my hands.
I called a friend.
I practiced the piano.
I didn't clean my room.
He didn't clean his room.



Today is Friday.
Today is Friday.
I brushed my teeth.
I washed my hands.
I called a friend.
I practiced the piano.
I played video games.
I didn't clean my room.
He didn't clean his room.

Today is Saturday.
Today is Saturday.
I brushed my teeth.
I washed my hands.
I called a friend.
I practiced the piano.
I played video games.
I baked cookies.
I didn't clean my room.
He didn't clean his room.

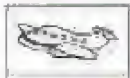
Today is Sunday.
Today is Sunday.
I brushed my teeth.
I washed my hands.
I called a friend.
I practiced the piano.
I played video games.
I baked cookies.
I danced and danced.
I didn't clean my room.
He didn't clean his room.



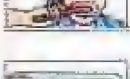
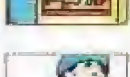
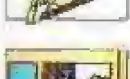
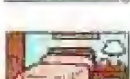
My Picture Dictionary

Write the words.

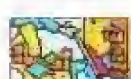
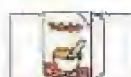
A a



B b



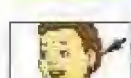
C c



D d

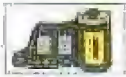


E e





F f



G g



H h



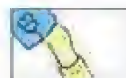
I i



J j



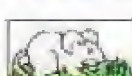
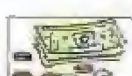
K k



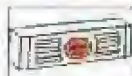
Ll



Mm



Pp

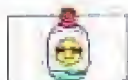


Rr



Ss





T t



U u



V v



W w



Y y



✓ Checklist 1 (Units 1–3)

A. I can say these sentences. ☐



I want a puppy. I don't want a turtle.
She wants a turtle. She doesn't want a puppy.



Do you want meat?
Yes, I do.
Does he want eggs?
No, he doesn't. He wants pasta.



When does she exercise?
She exercises in the afternoon.
When do they do homework?
They do homework in the afternoon.

B. I can talk about this picture. ☐



C. I can read these words. ☐

- | | | | | |
|---------|---------|---------|---------|---------|
| 1. lake | 2. cat | 3. meat | 4. red | 5. bike |
| 6. sit | 7. goat | 8. pot | 9. tune | 10. up |

✓ Checklist 2 (Units 4-6)

A. I can say these patterns. ☐



My knees hurt.

His foot hurts.



How does she go to work?

She goes to work by taxi.

How do they go to school?

They go to school by bus.



Whose keys are those?

They're hers.

Whose wallet is this?

It's mine.

B. I can talk about this picture. ☐



C. I can read these words. ☐

1. match

2. shop

3. peach

4. mother

5. bath

6. sky

7. baby

8. wash

9. thick

10. cheap

✓ Checklist 3 (Units 7-9)

A. I can say these patterns. ☐



I have some film. I don't have any sunscreen.

She has some money. She doesn't have any sunscreen.



There are some mountains. There isn't any snow.

There's some grass. There aren't any rivers.



Are there any instant noodles?
Yes, there are.

Is there any salt?
No, there isn't.

B. I can talk about this picture. ☐



C. I can read these words. ☐

1. ducks

2. bags

3. boxes

4. bride

5. green

6. prune

7. fogs

8. bread

9. present


10. grape

Checklist 4 (Units 10–12)

A. I can say these patterns. ☐

I was at the bakery. I wasn't at the restaurant.

You were at the restaurant. You weren't at the bakery.

2. 

Were you in the kitchen?

Yes, I was.

Was she in the kitchen?

No, she wasn't. She was in the bathroom.

3. 

She practiced the piano. She didn't
bake cookies.

They played video games. They didn't clean their room.

B. I can talk about this picture. ☐



C. I can read these words. ☐

1. crab

2. dream

3. tree

4. $\frac{1}{2}$

5. play

6. sled

7. smile

8. snake

9 solder

10 float

Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

A		bread	5	D		foot	20	home	8
address	19	brown	40	dance	52	forget	29	homework	10
afternoon	11	brush my teeth	52	danced	53	forgot	vi	horse	12
airplane	16	brushed	53	department		Friday	9	hospital	44
aisle	5	bug	4	store	44	friend	52	hot sauce	38
all right	47	bus	16	didn't	53	G		hurry	43
answer	vii	buses	36	dining room	48	glasses	32	how about	5
any	31	busy	9	do homework	10	glue	4	how much	29
arm(s)	20	by	17	does	11	go	9	hurt	21
ask	43	C		dog		go outside	47	I	
at	11	cake	8	dollar	29	good-bye	51	I'll	23
B		call a friend	52	door	12	grandmother	40	instant noodles	38
baby	26	called	53	dream	46	grass	34	its	21
backpack	23	camera	24	dress	1	great	5	J	
bags	32	candy	26	drugstore	44	green	40	jacket	12
bake cookies	52	caps	32	duck	12	gum	8	July	26
baked	53	car	10	ducks	32	gum	12	just a minute	vii
bakery	44	cat	8	E		H		K	
balcony	47	cereal	6	each	29	hairbrush	24	key	12
bandages	29	change	29	ear(s)	20	hall	48	keys	24
basement	48	cheap	29	egg(s)	6	hand(s)	20	kids	47
bath	22	chicken	18	evening	11	hand in	vi	kitchen	18
bathroom	48	chocolate chip	37	exercise	10	has	11	kitten	2
beefsteak	29	clean my room	52	exercises	11	have a snack	10	knee(s)	20
bean sprouts	38	clean up	10	explain	vi	have fun	47	know	5
bed	8	cleaned	53	eye(s)	20	have to	47	L	
bedroom	48	cleans	11	F		helicopter	19	leave	15
bee	8	coffee	5	feet	20	her	21	leg	12
bicycle	16	coming	vii	ferry	16	hers	25	legs	20
bike	8	computer	10	film	30	hey	29	listen to music	10
bird	2	cook	51	find	1	his (poss. pro.)	21	look to the sky	51
blue	4	cookie	37	finger(s)	20	(poss. adj.)	25		
bookstore	44	crab	46	fish	2				
bored	47	cry	46	flag	50				
box	8			fly	50				
boxes	36								

listens	11						
litter	33						
living room	48						
lizard	2						
look	5						
look like	1						
look for	23						
Luke	8						
lunch box	24						
		M					
makeup	30						
maybe	43						
meal	6						
medicine	30						
mine	25						
mom	1						
money	30						
morning	11						
mother	22						
motorcycle	15						
mountain(s)	34						
mouse	2						
movie	19						
movie theater	44						
movies	9						
museum	44						
mushrooms	38						
music	10						
		N					
New York	15						
night	11						
nose	15						
nurse	12						
		O					
office building	43						
one way	15						
oops	29						
our	21						
ours	25						
outside	47						
		P					
		page	vii				
		paint a picture	7				
		party	26				
		pasta	6				
		peach	18				
		peanut butter	37				
		peas	32				
		pencil cases	36				
		pepper	38				
		plane	52				
		pickles	38				
		pig	8				
		play	50				
		play a game	7				
		play soccer	47				
		play video games	52				
		played	53				
		plum	50				
		popcorn	12				
		practice the piano	52				
		practiced	53				
		present	40				
		prize	40				
		puppy	2				
		Q					
		queen	12				
		R					
		rabbit	2				
		recess	vii				
		remember	47				
		restaurant	44				
		river(s)	34				
		road	19				
		rocks	33				
		room	52				
		round trip	15				
		run	4				
		S					
		salt	38				
		sand	34				
		sandwiches	36				
		Saturday	9				
		seat	19				
		shampoo	30				
		shell	18				
		shellfish	6				
		shy	26				
		sing	12				
		six	12				
		skateboard	15				
		sky	26				
		sleep	50				
		slide	50				
		smell	54				
		smile	54				
		snack	10				
		snake	54				
		sneeze	54				
		snow	34				
		so am I	47				
		soap	30				
		soccer	47				
		some	31				
		sorry	9				
		sounds	9				
		soy sauce	6				
		spell	54				
		spider	54				
		store	55				
		strawberry	37				
		strawberry jam	37				
		study	47				
		subway	16				
		sun	5				
		Sunday	9				
		sunscreen	30				
		swimsuit	25				
		T					
		rape	12				
		taxi	16				
		teeth	52				
		thank you so much	43				
		thanks a lot	29				
		that	22				
		their	21				
		theirs	25				
		thirsty	22				
		this	22				
		Thursday	9				
		ticket	15				
		to	9				
		tofu	38				
		toothpaste	30				
		trail(s)	34				
		train	16				
		train station	43				
		trash can	33				
		tree(s)	34				
		truck	46				
		tune	4				
		turn (n., v.)	vii				
		turtle	2				
		U					
		umbrella	24				
		understand	vi				
		up	4				
		use a computer	10				
		uses	11				
		V					
		vegetable(s)	6				
		vet	12				
		video games	52				
		videos	10				
		W					
		wallet	24				
		want	3				
		wants	3				
		was	45				
		wash my hands	52				
		wash the car	10				
		wash the dishes	51				
		washed	53				
		washes	11				
		wasn't	45				
		watch (n.)	18				
		watch videos	10				
		watches (v.)	11				
		waterfalls	33				
		wearing	1				
		were	45				
		weren't	45				
		what about	9				
		when	11				
		whose	25				
		wildlife	34				
		window	12				
		work	17				
		worry	23				
		wow	29				
		write a letter	9				
		wrong number	51				
		Y					
		yard	48				
		yours	25				
		yo-yo	12				
		Z					
		zero	12				